

S.P. Arnett Middle School
Common Core Aligned Lesson Plan Template
Teacher: K. Guidry **Subject:** English Language Arts **Grade:** 6th **Date:** 02/19/24-02/23/24

Common Core State Standards for Writing- Aligned Standards for this week				
RL 6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. W6.2a Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. RI 6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. RI 6.1 Cite relevant textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.				
Monday 02/19 RL 6.10	Tuesday 02/20 W6.2a	Wednesday 02/21 W6.2a	Thursday 02/22 RI 6.2	Friday 02/23 RI 6.1
Enter: Bellringer We Will: Read “The Fringe Benefits of Failure.” Agenda: GB Lesson 29 <ul style="list-style-type: none"> • Read • Discuss questions from cold read • Review evidence expectations from previous grade I Will: Demonstrate my ability to read and understand a new text. Exit	Enter: Bellringer We Will: Review the writing prompt for the Cold Read Task. Agenda: GB Lesson 30 <ul style="list-style-type: none"> • Review the writing prompt • Discuss writing expectations • Outline writing • Correct mistakes I Will: Complete a written response to a complex grade-level text. Exit	Enter: Bellringer We Will: Complete a written response to a complex grade-level text. Agenda: GB Lesson 30 cont. <ul style="list-style-type: none"> • Continue to correct mistakes and complete writing task • Submit (grade) I Will: Publish my essay on Clever.	Enter: Bellringer We Will: Identify and explain the central idea from “The Fringe Benefits of Failure, and the Importance of Imagination” by J.K. Rowling. Agenda: GB Lesson 31 <ul style="list-style-type: none"> • Review the prompt • Review writing expectations • Central idea evidence chart I Will: Demonstrate your understanding of a central idea of J.K. Rowling’s Harvard commencement address. Exit	Enter: Bellringer We Will: Identify the central idea of two texts. Agenda: GB Lesson 31/32 <ul style="list-style-type: none"> • Finish central idea chart • Begin working on evidence chart • Develop a thesis statement I Will: Develop a claim and evidence in preparation for writing a compare and contrast essay. Exit